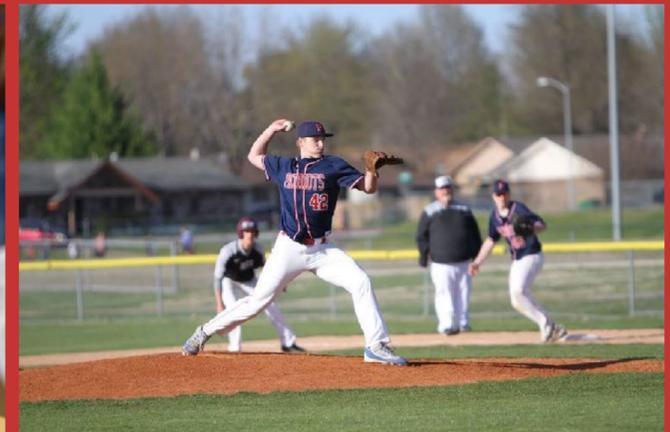


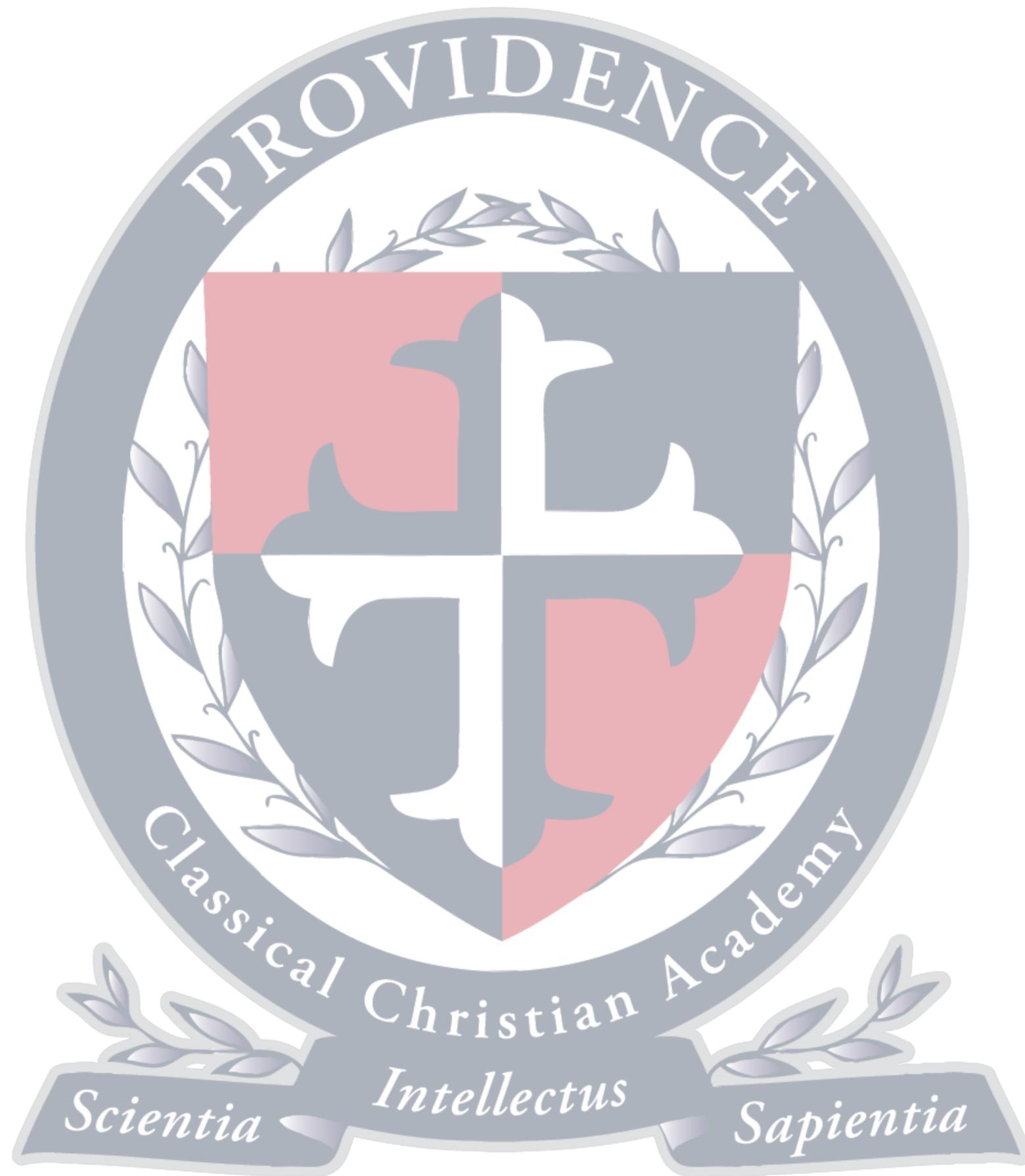


PROVIDENCE ACADEMY

STRATEGIC PLAN 2023



BUILDING LEADERS FOR CHRIST





OUR MISSION STATEMENT

To partner with parents in a classical, college-preparatory education to equip students with a biblical worldview,
all to God's glory

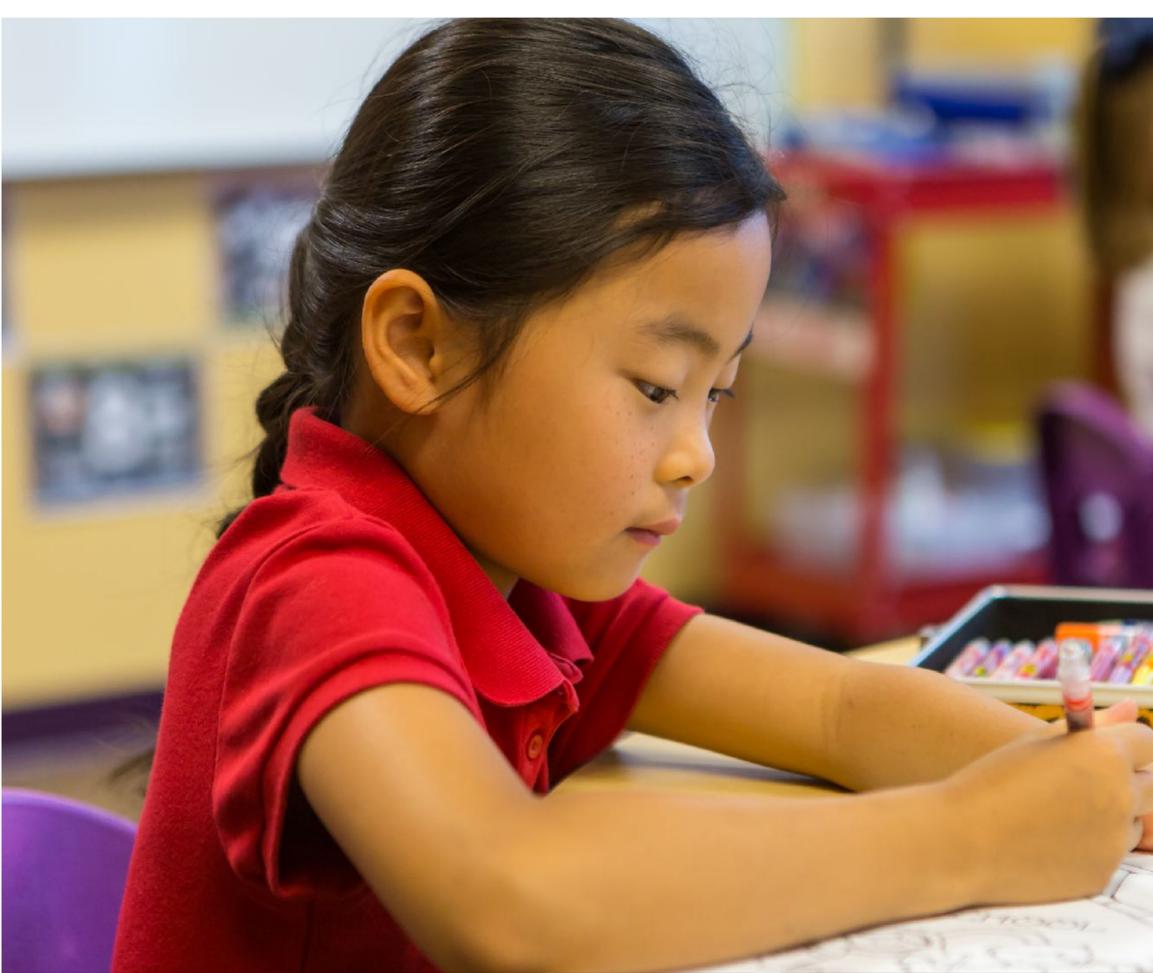
PIILLARS

- 1 | ACADEMIC
- 2 | PERSONNEL
- 3 | FINANCIAL
- 4 | LEADERSHIP
- 5 | COMMUNITY
- 6 | ENROLLMENT
- 7 | STUDENT LIFE



PILLAR 1 | ACADEMIC

Goal: To position students to excel at selective colleges and universities, Providence Academy will equip them with a rigorous, classical education from the perspective of a biblical worldview.



OBJECTIVES

- Expand offerings to students in advanced placement and dual credit courses
- Refine a strategic approach for a pre-AP path for 7th-10th grade students
- Complete a comprehensive school-wide evaluation to identify and enhance curriculum, student workloads, and teaching methods consistent with other college preparatory schools
- Incorporate “best in class” teaching methods and curriculum to achieve a top fifth national percentile score utilizing the ERB Comprehensive Testing Program

OBJECTIVES (CONTINUED)

- Incorporate a partnership training and evaluation program with parents for distinguished learning among students at the highest level
- Invest in K-12 STEAM infrastructure and curriculum
- Enhance student services for college and career-readiness
- Provide biblically integrated courses for all subject areas in all grade levels

PILLAR 2 | PERSONNEL

Goal: To partner with parents in our University-Model® education, Providence Academy will seek to hire and retain passionate, well-qualified, and creative professionals who model and inspire Christ-likeness.

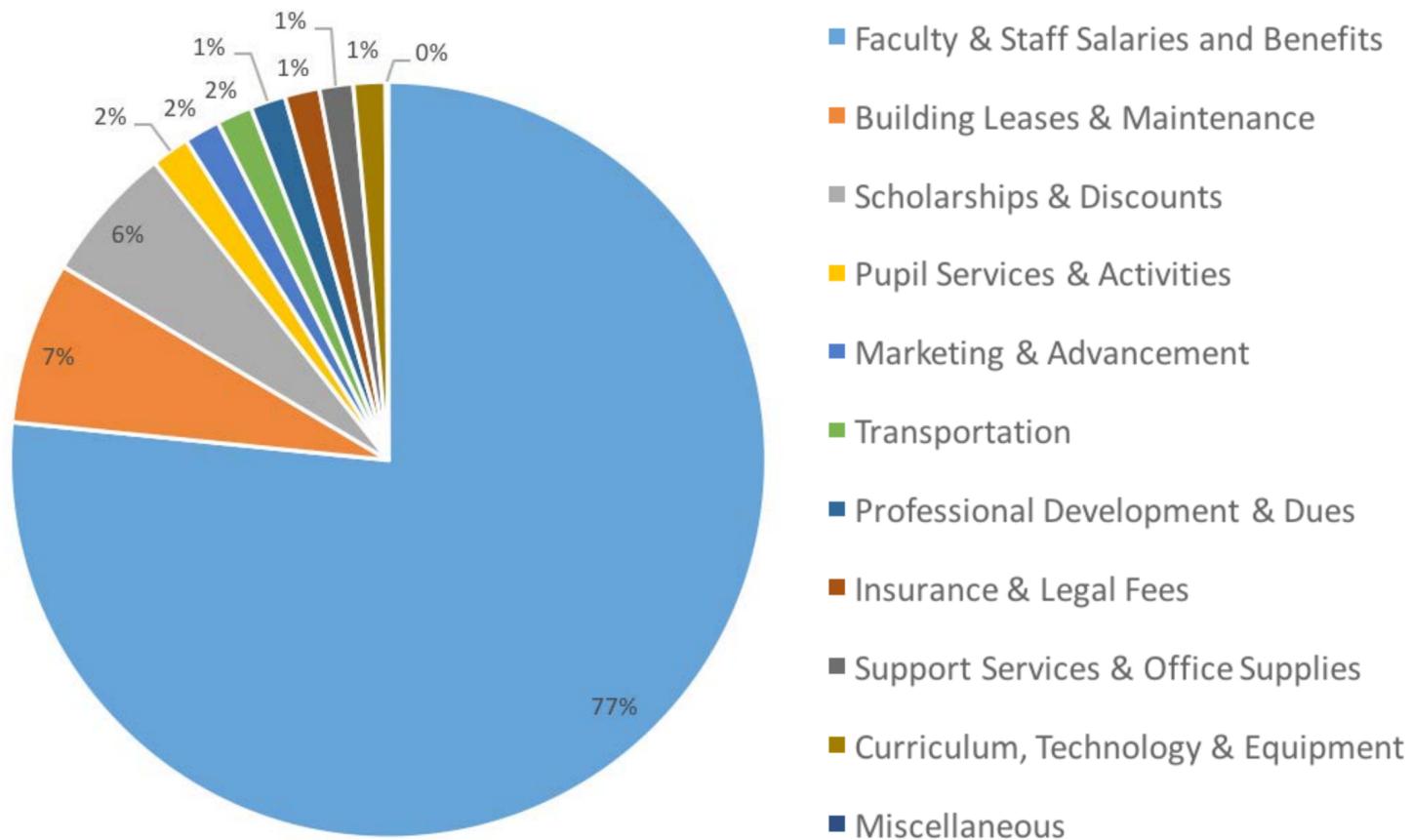


OBJECTIVES

- Identify and implement with the college of faculty instructional best practices; technology integration; effective classical education pedagogy; student spiritual growth enablers; and a partnership with parents mutually to identify and address unique student and family challenges
- Provide peer mentoring and accountability
- Elevate the investment in training by dedicating 2% of the annual operating budget to employee training initiatives
- Enhance teacher compensation over time, recognizing activities such as additional degree levels attained, state and Christian education association certifications, years of experience at the academy, club sponsorships, and service as department head or committee member

OBJECTIVES (CONTINUED)

- Strive for the highest level of college of faculty and coaching staff performance for the Providence community by hiring highly effective professionals in the areas of instruction, academic deans & curriculum coordinators, administration, and human resources
- Continue to attract a passionate, qualified college of faculty and coaching staff who model Christ-likeness to students through all areas of their professional and personal life



PILLAR 3 | FINANCIAL

Goal: To ensure long-term financial stability, Providence Academy will exercise biblical stewardship, support strategic goals, and plan for serving families through appropriate learning facilities.

OBJECTIVES

- Maintain a tuition model such that the basic financial needs of the school are met through tuition and fees
- Develop and communicate a strategic short- and long-range financial and facility plan to ensure the highest level of program delivery and student experience
- Engage the strong culture of philanthropy among the Providence community and Northwest Arkansas to enhance the mission of Providence Academy

FINANCIAL

PILLAR 4 | LEADERSHIP

Goal: To equip students to impact the world for Christ, Providence Academy will partner with families to develop courageous servant leaders anchored in their faith.



OBJECTIVES

- Establish a K-6th grade “Junior Leadership” program
- Establish a 7th-12th grade “Patriot Leadership” program
- Increase leadership awareness at an earlier age by adjusting the qualifying grade to 7th for volunteer hours required for a PCCA student to advance
- Establish a Providence Academy Student Honor Code for grades 7th – 12th

LEADERSHIP

PILLAR 5 | COMMUNITY

Goal: To be the school of choice for Christian education, Providence Academy will drive engagement and influence within the Patriot community and throughout Northwest Arkansas by connecting, serving, and building relationships.



OBJECTIVES

- Keep graduates informed and connected to the school by formalizing a plan for developing a vibrant and active alumni network
- Engage families of Providence in campus and community events through effective communication
- Ensure a spirit of unity and James 2:1 culture among the Providence school community
- Increase share of voice through events, marketing, and brand awareness

COMMUNITY

PILLAR 6 | ENROLLMENT

Goal: To be a leading independent school in Northwest Arkansas, Providence Academy will attract and engage dynamic Christian families who desire to partner with the academy to build leaders for Christ.



OBJECTIVES

- Enhance marketing strategies to ensure the recruitment of mission-appropriate families in Northwest Arkansas
- Implement a systematic admissions status communication protocol for prospective applicants during the application process
- Provide a program for parents to serve as ambassadors and actively recruit new families for Providence Academy
- Apply the same admission requirements for students in the re-enrollment process, making sure that families still meet the academic, spiritual, and social expectations of the academy

ENROLLMENT

PILLAR 7 | STUDENT LIFE

Goal: To promote the holistic development of students, Providence Academy will continue to expand student activities, clubs, fine arts, and competitive athletics.



OBJECTIVES

- Offer a rich and growing variety of clubs and student activities, each enveloped in a formalized discipleship and leadership program
- Expand offerings across the athletic department, club sports, and fine arts
- Enrich the fine arts curriculum through a biblical perspective in the areas of both performing and visual arts as a means to glorify the Lord in all areas of artistic expression
- Review regularly how fine arts and athletic programs produce a Christ-like witness internally and externally

COMMITTEE

Tom Guthrie, Chairman of Board of Directors

Jason Ross, Chancellor

David Smith, President

Dr. Ashley Cook, Grammar Principal

Cindy Hankins, Director of Institutional Effectiveness

Dr. Teresa Webb, Board of Directors

Amy Harris, Parent

Kristi Crafton, Assistant Head of Lower School, Teacher

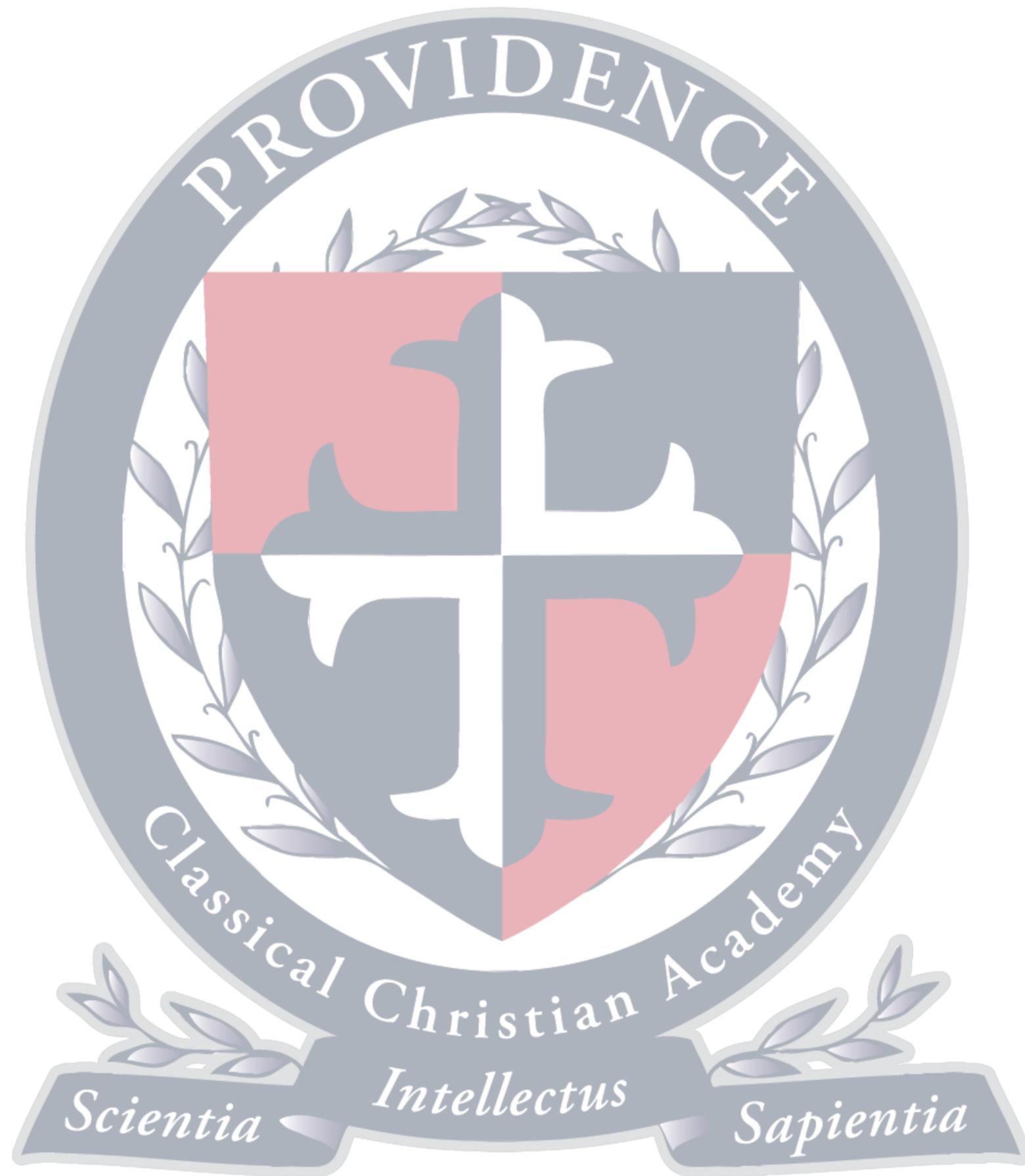
Candace Mettenburg, Parent

Margie Samuel, Director of Admissions

Dr. Kimberly DeJarnatt, Musical Theatre Director

Scott Marksberry, Athletics Director

Clayton Chapuis, Director of Advancement





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